Couples Satisfaction Index (CSI-4)

Please indicate the degree of happiness, all things considered, of your relationship.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Extremely Unhappy  **0** | Fairly Unhappy  **1** | A Little Unhappy  **2** | Happy  **3** | Very  Happy  **4** | Extremely Happy  **5** | Perfect  **6** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not at all TRUE | A little TRUE | Some-what TRUE | Mostly TRUE | Almost Completely  TRUE | Completely TRUE |
| I have a warm and comfortable relationship with my partner | 0 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not  at all | A little | Some-what | Mostly | Almost Completely | Completely |
| How rewarding is your relationship with your partner? | 0 | 1 | 2 | 3 | 4 | 5 |
| In general, how satisfied are you with your relationship? | 0 | 1 | 2 | 3 | 4 | 5 |

PERMISSION FOR USE: We developed the CSI scales to be freely available for research and clinical use. No further permission is required beyond this form and the authors will not generate study-specific permission letters.

SCORING: To score the CSI-4, you simply sum the responses across all of the items. The point values of each response of each item are shown above. NOTE – When we present the scale to participants, we do not show them those point values. We just give them circles to fill in (on pen-and-paper versions) or radio buttons to click (in online surveys) in place of those point values.

INTERPRETATION: CSI-4 scores can range from 0 to 21. Higher scores indicate higher levels of relationship satisfaction. CSI-4 scores falling below 13.5 suggest notable relationship dissatisfaction.

CITATION: If you are using this scale, then you should cite the research article validating it as follows:

Funk, J.L., & Rogge, R.D. (2007). Testing the Ruler with Item Response Theory: Increasing Precision of Measurement for Relationship Satisfaction with the Couples Satisfaction Index. *Journal of Family Psychology, 21*, 572-583.